Special Education Office 167 South Fourth Street Fulton, NY 13069 315-593-5520

COMMITTEE ON SPECIAL EDUCATION REFERRAL

Student	School	
Date of Birth	Grade	
Parent/Guardian	Teacher/Counselor	
Relationship to student	Emergency Contact	
Address	Mother's Work#	
	Father's Work#	
Home Phone#	Language	
REASON FOR REFERRAL: (Please	describe specific concerns)	

FOR NEW REFERRALS/RE-REFERRALS

- List previous programs, accommodations and support services
- Attach documentation of **pre-referral interventions**, including:
 - o Intervention team meeting dates, minutes and summaries
 - Nature of interventions
 - o Intervention frequency and duration (include specific dates)
 - o Intervention data summary
 - o Objective measures of progress, response to interventions
 - (e.g. DIBELS, Curriculum-Based Measures)

IF ABOVE ARE NOT APPLICABLE, THE BUILDING ADMINISTRATOR IS TO ATTACH A RATIONALE STATEMENT JUSTIFYING THE ABSENCE OF PRE-REFERRAL INTERVENTIONS.

FOR TRANSFER STUDENTS:

Previous District	State
Previous Teacher/Counselor	Phone
Previous Classification	Previous Services
SIGNATURES – BUILDING INTERVENTION TEAM:	
SIGNATURE - BUILDING PRINCIPAL:	DATE:
SIGNATURE – C.S.E. CHAIRPERSON:	DATE:
FOR OFFICE USE ONLY:	
Student ID #	
New Referral	
Transfer Student Previous District	

Special Education Office 167 South Fourth Street Fulton, NY 13069 315-593-5520

CONSENT FOR REFERRAL, EVALUATION AND PLACEMENT TRANSFER STUDENT

Dear Parent/Guardian:
In order to conduct a review of your child's special education program the district is requesting your written consent to evaluate your child. Your consent is voluntary and may be reconsidered at any time with your written request.
If you should have any questions or concerns, please do not hesitate to call your child's teacher or the Special Education Office. Your prompt response would be appreciated.
Sincerely,
Katherine Adams Chairperson on Committee on Special Education
RE:
I have received and understand the notice that my child has been referred to the Special Education Committee for evaluation and I hereby grant consent for evaluation by the Special Education committee regarding my child. I further consent to my child's placement in a program similar to the program my child was placed in previously.
Student Name

Date

Parent/Guardian

Special Education Office 167 South Fourth Street Fulton, NY 13069 315-593-5520

RELEASE TO EXCHANGE CONFIDENTIAL INFORMATION

regarding:	o exchange all pertinent and confidential i	niormation
Student's Name		
Date of Birth		
The information may be	exchanged with:	
Agency Name	Committee on Special Education Fulton City School District 167 South Fourth Street Fulton, NY 13069	
This release has been au	thorized by:	
Signed		
Relationship		
Date		

Special Education Office 167 South Fourth Street Fulton, NY 13069 315-593-5520

Confidential Social History Report

Report prepared by	Title		Date	
History Obtained During: Home V	isit Office	Visit Phon	e Call	Other
Information Provided by:		Relations	hip to Chile	d
Identifying Information:				
Student's Name		Date of Birth	1	Age
School		Grade	_ Grade(s)	Repeated
Address		Phone	e	
Does your child receive free or red	uced lunch? Yes	No		
Parent/Guardian Information	n:			
Mother's Name	Age	_ Education Lev	/el	
If deceased(date) (caus		Name of Emp	loyer	
Father's Name	Age	Education Lev	/el	
If deceased		Occupation		
(date) (caus	e)	Name of Emp	loyer	
		Work Phone_		
Pregnancy and Birth History	y:			
Were there any significant problem	s during pregnancy	or at birth?		
Was the child born premature? If s				

Developmental History: When did the child crawl?_____ talk?____ walk?____ become toilet trained?_____ speak single words?_____ simple sentences?_____ Have there been any emotional difficulties, traumatic events that the staff should be aware of? (E.g. Separation, divorce, illness, arrest, death) **Medical History & Physical Condition:** How is the child's health in general?_____ Does you child have health insurance? _____ Name of provider_____ Does your child wear glasses/contacts? Yes_____ No____ Is the child currently under medical treatment or on medication? If so, please describe_____ Medication taken at home_____ Dosage____ Medication taken at school_____ Dosage____ About how many hours a night does you child sleep?_____ Usual bedtime?_____ Time wake up?_____ Does you child have any problems getting to/or staying asleep, or getting up? If so, please describe Does your child have any allergies?_____ Describe any accidents, serious injuries, illnesses, head injuries, operations and/or hospitalizations with age of occurrence (date, hospital, doctor) **Educational History:** Did your child attend preschool?______ If so, where and how long?_____ Has your child ever been evaluated?______ If so, please describe_____

	you child received any of the fole Early Intervention Counseling Physical Therapy	_Pres_ _Spe	school S ech The	Special E crapy			-	l Educa ational '	tion Therapy
	se list previous preschools attend								
Beh	avior at Home/School:								
	w is a list of common childhood correct response.	l prol					-	lems by	circling
	O for Often		S for	Sometir	nes	N for N	Never		
2. E	Sleep Disturbances Bedwetting Shyness	0 0 0	S S S	N N N	12.	Hurting Pets Setting Fires Strong Fears	0 0 0	S S S	N N N
4. F 5. T	Refusal to Obey Femper Tantrums Lying	0 0	S S S	N N N	14. 15.	Fighting Stealing Destructiveness	O O	S S S	N N N
7. F 8. C	Hurts Others Crying Separation Anxiety	0 0 0	S S S	N N N	17. 18.	Hyperactivity Inattentive Bullies Others	0 0 0	S S S	N N N
	Refuses to Attend School	O	S	N	20.	Is Bullied	0	S	N
	nily History: Who does the child live with	n							
1.	If not the biological parents,								
	If the child does not live with				-				
2.	Primary language spoken in t	he he	ome			_ Parent needing	g an int	erprete	r?
3.	Persons living in the home of	her t	han par	ents and	sibling	gs? Their relation	nship t	o the ch	nild:
4.	Brothers and Sister:								
		Nan	ne				D	OB	
5.	Other children in household:	Nan	ne				D	OB	

care)	nts, residential			_	
8. A	Are there any family members v	vith a history of (f so, whom	1?)	
L	earning Problems, Special Edu	cation Support	Yes	No	Person
P	Physical Problems?		Yes	No	Person
P	Psychiatric Emotion concerns (e	e.g. Depression, B	ipolar Disc	order)	
			Yes	No	Person
A	Alcohol Substance Abuse Problem	ems?	Yes	No	Person
9. N	Number of changes in residence	since your child'	s birth?		
	0 1-2	_ 3-4	5 or mo	re	_
11. V	What are the sources of financia	l support for the f	family? Ple	ease check a	all that apply:
11. V	What are the sources of financiaEmployment	l support for the f	•	ease check	all that apply:
11. V	EmploymentPublic Assistance	SS	[NF	ease check	all that apply:
11. V	Employment Public Assistance Food Stamps	SSI TA WI	NF C	ease check	all that apply:
11. V	EmploymentPublic Assistance	SSI TA WI HE	NF C	ease check	all that apply:
- - - - 12. Is	Employment Public Assistance Food Stamps HUD	SSI TA WI HE Me	NF C AP dicaid	of that mig	
- - - - 12. Is	Employment Public Assistance Food Stamps HUD Child Support s there anything else you would	SSI TA WI HE Me	NF C AP dicaid	of that mig	
- - - - 12. Is	Employment Public Assistance Food Stamps HUD Child Support s there anything else you would	SSI TA WI HE Me	NF C AP dicaid	of that mig	

SPECIAL INSTRUCTIONAL PROGRAMS AND PUPIL SERVICES

167 South Fourth Street Fulton, NY 13069 Phone: 315-593-5520 Fax: 315-593-5519

E-Mail: kadams@fulton.cnyric.org

Dear Parent/Guardian:

Your child currently receives speech, occupational therapy, physical therapy, counseling, psychological testing, nursing services, audiological services, and/or transportation services which are eligible for Medicaid reimbursement. We are required to have a signed "Release of Information" form from you before we can bill Medicaid. Would you please sign and return the enclosed forms, along with the consent form for special education services, in the envelope provided. If the Fulton City School District receives these reimbursement monies, it would help us financially. This in turn would help children and programs. We appreciate your help in this matter.

Sincerely,

Katherine Adams
Director of Special Education